Wellesley College News

VOL. XL — WELLESLEY, MASS., OCTOBER 1, 1931 — No. 1

BARNSWALLOWS GIVE PRESENTATION PLAY

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Farce of Arnold Bennett's is Chosen for Opening Program of Dramatic Season

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RECEPTION FOLLOWS PLAY

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On October 3, at 8:00 P. M., in Alumnae Hall, the Barnswallows Association will give its presentation play for the freshman class. The play chosen this year to open Wellesley's dramatic season will be Arnold Bennett's *The Stepmother*. Intended originally only for the drawing-room, this farce in one act has to its credit a long line of successful performances on the amateur stage.

The cast of this presentation performance, which is composed of veterans of the Alumnae stage, will be as follows:

Mrs. Proud .... Janet Rosenthal, '32
Christine..... ....Lilian Libman, '33
Dr. Gardner.....Carol Mather, '32
Adrian .. ..Marian Johnson, '34

After the play there will be a reception for both freshmen and upperclassmen in the ballroom of Alumnae Hall. It is requested that there be no flowers.

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Faculty's Roll Increased By Addition Of Newcomers

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With the opening of classes, Wellesley again welcomes her new faculty members, some of whom are newcomers to the Wellesley world, others of whom bear the distinction of having been former members of the faculty, whereas a third group is composed of Wellesley graduates who have returned to serve their alma mater.

Although most departments are represented in the list of the new faculty, the French Department boasts more new members than any other, for it has four additional members, including Mme. Simone David, visiting lecturer, who is the niece of Paul Bourget.

In another department of the college, Dr. Maudie M. Burns has taken Dr. Alva Gwin's place as Resident Physician and consultant in Mental Hygiene for the coming year. Other changes include the return to Wellesley of last year's holder of the Alice Freeman Palmer Fellowship, Miriam E. Dice, as Instructor in the Chemistry Department. Meantime, the German Department includes Miss Wipplinger's sister, Mrs. Johanna E. Volbehr, as Instructor in German. Mr. Henry R. Mussey, former head of

(*Continued on Page* 6, *Col.* 2)

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Hockey Offered Sufferers From Infantile Quarantine

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In the absence, due to quarantine, of all the customary Wellesley weekend diversions such as football games, movies, tea- and dinner-dancing, theaters and educational trips to Boston, another form of entertainment is offered students by the Department of Hygiene and Physical Education.

Every Saturday afternoon at 1:30, till further notice, voluntary hockey may be played on the field near Mary Hemenway Hall. Beginners and advanced players will be equally welcome, and coaching will be given to anyone desiring it. All those interested are requested to sign on the hockey board in Founders basement before Friday noon.

Gold Sensation Leaves Financial World Calm

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After struggling all summer to improve prevailing business conditions, world finance received another blow two weeks ago when the British Government announced the suspension of the gold standard. Stock markets, foreign exchanges, and investment houses were closed generally the world over, waiting for the panic which, however, did not appear. The very calmness with which the announcement was received surprised the financial world more perhaps than the announcement itself. England's reputation for stability was not forgotten.

The change was announced Monday, September 21, and was put into effect the next day. The bill was rushed through Parliament after the Deputy Governor of the Bank of England, Sir Ernest M. Harvey, had visited the House of Commons to warn Prime Minister MacDonald of the instability of the pound. The naval mutiny which arose from the announcement of wage cuts and the talk of new elections had weakened the confidence of world finance in the already weak position of the pound. The temporary suspension of the gold standard was the unanimous decision in a Cabinet meeting with the officials of the Bank of England, as the only way out of a bad situation.

The first step after the passage of the bill was to forbid the free export of gold, and to ask the aid of investors by requesting them to refrain from buying foreign securities. Although many believe that the fall in the value of the pound will increase the prices of imports, and thus keep money in the country, the question of a tariff is one of the big issues arising from the situation.

The causes leading up to the action may be traced back as far as 1925, when the pound was forced up to its pre-war value. The strain on English industry was great, and has increased constantly. The Laborite Government,

(*Continued on Page* 4, *Col.* 4)

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Village Goes Metropolitan On Advent Of Gay Changes

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Let us be gay, despite the quarantine. Even the most veteran collegienne can hardly cast black looks about her and mutter disparaging remarks concerning "the same old Wellesley." For, my hearties, there have been changes. If the old order persisteth in changing there will soon no longer be a "Wellesley in the wildwood." College will lose the "camping out" quality that distinguished it in the less metropolitan days of the village.

Go to Central Street, thou skeptic, and consider its shops. Are they not neat and new and smart? There is a new tea room, The Epicure, which opened, oddly enough, during Commencement Week of last year, and so is a novelty for most of the college. Exiner's, a frock and hat shop, promises fine things, even though the Bon Ami is still on the window panes. Fredley's has given up exhibits to occupy a space across from the constant Fraser's. The Wellesley Camera Shop is open; a new drug store seems to be almost completed. In fine, Central Street has done itself proud this season. The Blue Dragon is really beginning to look quaint, like most other New England tea rooms; but Satten has donned a new coat of yellow paint, and hung out a fine Neon sign, as if to join in the parade. As for Seiler's, down in the Square,—well, Seiler's has a screened porch now, on

(*Continued on Page* 6, *Col.* 2)

CAMPUS CRIER

The Boston Branch of the American Association of University Women will meet at Alumnae Hall, on October 3, at 3 P. M., at the invitation of the administration of Wellesley College. The speaker will be Professor P. A. Sorokin of Harvard University.

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The speaker at the Houghton Memorial Chapel on Sunday, October 4, will be Dr. Halford E. Luccock of the Divinity School of Yale University. Dr. Luccock is the author of several books, including *Fares, Please*, and *Studies in the Parables of Jesus*.

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Alumnae Magazine Proposes College Literary Contest

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The *Wellesley Alumnae Magazine*, in announcing a Literary Contest, is following the course pursued by practically all literary publications which appear periodically. The contest is open to all undergraduates whose material is of interest to alumnae, faculty, officers of the administration, and undergraduates, and the subject matter is to be college activities, academic and otherwise.

The announcement is officially titled "A Literary Contest for the Undergraduate Editorship of Campus Notes." As remuneration for the winning article, the *Magazine* generously promises literary honor, journalistic experience, and five dollars for each issue of the *Magazine* in which the article appears. Each contestant must have letters of recommendation from two members of the faculty as vouchers for her dependability. The *Magazine* will allot a printing space of from two to four pages for the winning article. All efforts and items may be illustrated, if the contestant is disposed to employ her artistic talents as well as her literary ability.

The purpose of the above stated contest is two-fold. We might say that there is an internal and an external purpose. The *Wellesley Alumnae Magazine* aims to stimulate undergraduate interest in active vital principles of the college, a factor which is at present singularly lacking. Secondly, the *Magazine* wishes to give to its graduate readers first-hand news of present-day college progress, personnel, and problems.

Specimen sheets of contemporary campus news items, intended as material for the contest, must be submitted to the *Wellesley Alumnae Magazine* on or before October 15, 1931. The contest judges will be the

(*Continued on Page* 5, *Col.* 3)

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Annual C. G.-C. A. Reception Held This Year In Alumnae

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The College Government-Christian Association Reception, which every year causes much comment pro and con, was held at Alumnae Hall on September 26th, from 3:30 until 5:30. Because of cloudy skies and a few scattered drops of rain, the freshmen were deprived of the joy of promenading on the President's lawn and were confined instead to the crowded area of the ballroom at Alumnae.

Mary Elizabeth Wheeler and Mary Maxwell Norton, presidents of College Government and Christian Association respectively, President Pendleton, the four deans, and the heads of the various college organizations received the freshmen. Each member of the class of 1935 was presented by an usher,

(*Continued on Page* 5, *Col.* 2 & 3)

JOHN CHARLES THOMAS WILL SING HERE IN FIRST CONCERT OF SEASON

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Famous Baritone Heads List of Attractive Programs for This Year

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CONCERT ON OCTOBER 9

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The first artist to appear in the Wellesley Concert series for 1931-32 will be John Charles Thomas, noted baritone, who will sing at Alumnae Hall, Friday evening, October ninth.

It is scarcely necessary to elaborate on the soundness of Mr. Thomas' splendid reputation and enormous popularity, both in this country and abroad. First achieving fame in light opera, his unusual dramatic ability and rich voice, the resonance of which has been compared by critics to that of Caruso, soon served him in the more serious capacity of opera star. During the last five years he has divided his time between concert work and grand opera. His position as leading baritone of the Royal Opera House in Brussels led to similar engagements in Covent Garden, Berlin and Vienna. This year, in addition to an extensive concert tour which begins at Wellesley, Mr. Thomas will make guest appearances with the Chicago Civic Opera Company, the Philadelphia Grand Opera Company, and the San Francisco Opera Company.

The list of the other features of the Concert course for this year is particularly attractive. The Boston and Cleveland Symphony Orchestras will visit us. Other ensemble work will include John Goss and the London Singers, who will present old English ballads, songs of Queen Elizabeth's day, and rollicking sailor chanties, and the remarkable two-piano team of Ethel Bartlett and Rae Robertson. Soloists will be Jelly d'Aranyi, Hungarian violinist, and Conchita Supervia, the Spanish coloratura soprano, who recently created an international sensation in her position in French opera, and who has been specially engaged to sing *Carmen* for the Chicago Civic Opera Company next season.

The program to be presented by Mr. Thomas, accompanied by Lester Hodges, on October the ninth, is as follows:

I

Star vicino Salvatore Rosa
"To be near thee, beloved, is the dearest delight of my heart."

Vittoria, Mio Core Giacomo Carissimi
"Victorious, my heart, thou hast spoken." (From an early cantata.)

Ruhe, Meine Scele Richard Strauss
"Rest thee, O my spirit, and forget. Soon thy sufferings will be o'er."

(*Continued on Page* 2, *Col.* 3)

Hay - Hay

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The clanging of fire gongs and the exciting odor of smoke lured throngs to the barn behind Dower which caught fire last Tuesday afternoon. When the NEWS reporter reached the scene, scores of firemen in full regalia were chopping holes in the roof, airplanes buzzed overhead, and two wire-haired terriers duelled casually. Theories as to the cause of the blaze were varied. A workman pointing to an enormous hole in the roof told Boston newspapermen that he had pushed girls through it who had been smoking in said loft. The less scandalous theory is that the hay was stored too wet, and ignited itself due to some sort of friction peculiar to hay. Miles of hose which leaked in several places and engines from Needham and the town added a gay note to the scene. Much green and smouldering hay was tossed through holes in the roof to waiting firemen below who hosed it as it fell, hay no longer and of no use to man or beast.

Students Visit Wellesley During Absence Of Classes

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Wellesley was not completely deserted all summer, for numerous groups used it for conferences and meetings. The Sports Session of the Department of Hygiene and Physical Education, the Conference for Church Work, at the beginning of the summer, and some of the delegates to the meeting of the International Student Service Committee, just before the opening of the academic year, were the

(*Continued on Page* 5, *Col.* 1, & 2)

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Robert Hillyer Will Talk On Poetry Of Amy Lowell

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Last year the experiment was tried of opening the Katharine Lee Bates Poets' Readings with a discussion of a modern poet by a poet. The analysis of *The Testament of Beauty* which Mr. Hillyer made, and his readings from it, gave so much pleasure that he has been again invited to speak on a poet of his own choice. He has chosen to discuss Amy Lowell, who was his friend in the days when he was beginning his own poetical career and he will read from her poems. Mr. Hillyer is well known to the members of the College and to all lovers of poetry, as the author of not a few volumes of poetry, of which *The Gates of the Compass* (Viking Press) is the most recent; and as the very successful teacher of versification at Harvard.

The Poets' Readings are held on Monday afternoons, at 4:40 in Billings Hall, unless otherwise announced. Mr. Hillyer will read on October 5. There will be readings by Miss Frances Frost and Mr. Robert P. Tristram Coffin on October 12 and 19 respectively. Arrangements for the two following Mondays are not yet completed; one or both of those dates may have to be given up. On November 8 Mr. Stephen Benet is expected.

New members of the College may like to know that the readings are open to all members of the College, and are made possible by a generous endowment from Miss Eunice Smith,

(*Continued on Page* 6, *Col.* 1)

WHAT HAVE YOU DONE THIS SUMMER?

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If you have been engaged in interesting or unusual work during the summer, come to the Personnel Bureau and give an account of your experiences. They are particularly eager to hear of it. A questionnaire on summer work will be sent to all students, but additional details will be welcome. You are requested to return questionnaire promptly.

How The Other Half Lives

Although we hate to put such a dreadful thought in the minds of the potentates, we must admit that we found evidence that someone else's lot is worse than ours, with reference to cars. Namely, according to the *Connecticut College News*, the seniors were last year graciously permitted to have their cars at college *after* June third!

Another superiority of our dear Alma Mater over the above mentioned college was noted in the same paper. Connecticut requires *four* years of compulsory gym. At the end of the last season, the seniors celebrate with a huge bonfire into which are thrown all the old gym stockings, stuffed and then swung around the head to the tune of "Goodbye, forever."

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While on the subject of celebrations, we heard of one at Tech that must be a bit rigorous at this time of year. It is that of ducking the president of the senior class in Lake Massapoag at midnight. Brrr!

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We find that we are one of the few colleges which cannot boast a flower chain of some kind. It is usually of daisies, but Pennsylvania College for Women has one of roses.

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Even the dark cloud of the depression has a silver lining. Walter Prichard Eaton was recently quoted as saying, "Our colleges are suffering from yielding too much to the demand for education, made by thousands of students whose only title to it is their ability to pay the bills." Results, two: reduction of the number of students, and increase of unpaid bills.

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Whether influenced by the recent return to old-fashioned styles or not, Purdue University now offers courses in a "charm school," where women are taught such important things as how to hold a cigarette gracefully, and how to avoid spilling cocktails on their best party gowns! In the days of our grandmothers, it used to be "how to enter the drawing-room with dignity." Oh, how are the mighty fallen!

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JUNIORS STUDY WORK WITH SOCIAL SERVICE

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JUNIOR MONTH, 1931

—:—

"Mr. Popoff is waiting outside. He is unemployed; his family is starving. Will you please speak to him?" Unemployment, the gross unfairness of our economic system as it is working itself out—we are all glib on the up-to the-minute social and economic questions and rife with theoretical solutions,—but this is different. Mr. Popoff is not another one of the "unemployed" in the abstract. He is a highly respectable and intelligent Russian immigrant, a resident of New York for the past ten years. The last nine months he has been walking the streets of the city and suburbs looking for a job, while his small savings dwindle away bringing his wife, baby, and himself face to face with starvation. The Charity Organization Society is to Mr. Popoff a last resort—he is on the point of giving up the useless struggle. Long futile days and sleepless nights have almost broken the man. Here he is before us, frankly confident, the organization we represent his last hope. What are we to do?

Of course an untrained college junior, thrown as by magic into the thick of things, could do only what the twelve of us Junior Monthers did—we sat back and observed carefully how trained social workers handled the situation. Obviously, it seemed to us, Mr. Popoff needed money for food and rent, which the C. O. S. could offer in a very limited amount. The actual relief money available even in the C. O. S. of New York, backed as it is by one of the wealthiest communities in the world, is pitifully low. (The July budget allowed a family of five $5.50 a week to cover entire living expenses.) But the money would fill only Mr. Popoff's emergent need; money alone never helped a broken man to face life squarely once more. Through the Social Service Exchange the worker found that Mrs. Popoff had once attended an eye clinic, that her eyes were in a very bad condition, but that she had never returned for further treatment. Upon visiting Mrs. Popoff, the C. O. S. worker found that the young woman could hardly speak English and because of her language difficulty had been afraid to return to the clinic. In conversations with Mr. and Mrs. Popoff it was suggested that she enroll in a language class in one of the settlements, that she and the baby go back to the hospital for examinations. Gradually the Popoffs and the worker became friends. The chief difficulty in the situation—Mr. Popoff's unemployment—is almost beyond remedy in the present state of affairs, but even that could be temporarily alleviated by finding a job for Mrs. Popoff (there are plenty of jobs for women in New York) and putting the baby in a day nursery, or in the event of failure here to pursuade father to stay at home and keep house. Very slowly, mostly through subtle suggestions in the course of conversations, suggestions so skillfully made that Mr. Popoff thought at times that they were his own ideas, the man came to a kind of security and reawakening self-confidence.

However the social worker's approach may vary with different people, the chief aim in every case is identical. It is always to draw out the full potentialities of the individual, not to pick out his faults but to emphasize his socially positive characteristics, to set him on his own feet, to enable him to find his way back as an independent and self-reliant member of society.

Junior Month is unique in offering college students immersed in "dreams and theories" a rare opportunity to view from the inside the complicated and far-reaching machinery that deals with the social problems of our greatest metropolis. As guests of the Charity Organization Society of New York the twelve of us from twelve leading women's colleges of the East had our closest view of the family case work side of social work. But we had the opportunity to see as well the work of various institutional agencies—bad ones, such as the almost medieval House of Refuge, the New York home for delinquent boys on an island in the east river, where murderers and twelve-year-old apple "snitchers" are locked side by side behind stone walls; and good ones, such as the Children's Village at Dobb's Ferry where the delinquent boys and girls live in cottages on a beautiful farm. We saw the great medical centers and clinics in action, the settlements, the children's Court, and a dozen other sidelights on New York.

Three days a week we got out and walked the sidewalks of New York on our own and actually did some work, running down ex-employers, hunting jobs that are rarer than the haystack's needle, combing the piers for someone's stray relative, visiting families, digging up official records at city hall, calling on foreign consuls, and trying desperately with-al to be of some use.

Authorities in the various fields of social work—work with the handicapped and crippled, the homeless, the feebleminded, the unmarried mothers, the tubercular, et cetera, spoke to us from time to time. Others gave us general views of psychiatry, medicine, law, politics, and international relations as they hook up with social work. Through the board of the C. O. S. we had the unusual opportunity of meeting the lay members of the organization, especially Mr. Walter Gifford, whose views of the whole situation were different from those of the professional workers and very interesting.

The whole of July was replete with new experiences, new slants on old familiar subjects. But above all it left one with a sense of sound optimism and confidence in human nature that takes the cold edge off the cynicism of twenty and leaves in its stead a new realization of the practical value of ideals.

H. Ahrens.

THOMAS WILL SING IN CONCERT SERIES

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(*Continued From Page 1, Col. 5*)

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Der Schnied — Johannes Brahms
A peasant woman sings of her sweetheart, the blacksmith.

Der Ton — Joseph Marx
This composition of a modern German is a rhapsodic song in praise of music.

Mr. Thomas

II

Prelude, G minor — Bach-Szanto
Music Box — Emil Sauer
Paraphrase on Fledermaus — Johann Strauss

Mr. Hodges

III

Requiem du Coeur — Emil Pessard
A disappointed lover seeks to drown his sorrows and makes a mighty effort to forget.

Contemplation — Charles Widor
"My dreams are filled with thy loveliness."

Au Pays — August Holmes
An episode in a village during the war.

Mr. Thomas

IV

Time for making songs — James H. Rogers
Theodore, the Pirate King — Lord Berners
Gwine to Hebb'n — Jacques Wolf
Nocturne — Pearl Curran
Mr. Belloc's Fancy — Peter Warlock

Mr. Thomas

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THE PEREGRINATING PRESS

PERRY, looking quite suave (to be a fit escort for dripping feathers on the new hats) in his most genial smile and most polished pipe, welcomed the return of the natives (they are plural in spite of his fright at hearing tales of people who contemplated leaving this life of luxurious labor) Friday. But Saturday morning, when he was gravely permitted to assist in the pinning of the stocks and the tying of the harness of the gowns of the recently elevated seniors, he really was impressed. One senior, after thirty minutes of holding her head and eyes rigidly to the front, growled to him that she wanted to crusade with the good old Biblical prophets against the "stiff necked." Another confessed that out of force of habit she cocked her cap rakishly over the right eye. Is nothing sacred to this younger generation?

• • •

ALAS! The poor pressman, whose years have not yet bowed his head or lamed his back, is beginning to mutter dire things about the cynicism of the freshman class. One night, as he was eating in the Vil, he overheard one freshman saying to another, "Big sisters are just like faculty advisers; they're only an added expense." Perry had always thought that sentiment was confined to sophomores.

• • •

FRESHMEN, more inventive this year than formerly, perhaps, spent several of the weary days of Freshman Week in blithely singing "Happy birthday to you" to their members whose birthdays occurred at that time. Webb, Clinton, and Crofton celebrated with birthday cakes and tried to cheer the little lassies who were separated from their mothers on the eventful day. Only his sense of honor restrained Perry from pretending his birthday arrived then, too, for he heard the fudge sauce was very good.

• • •

SOME of the homeless mobs strolling around campus houses insist that the refugees of China, aside from being a bit hungrier, are not in a very different predicament from themselves. These waifs are living in guest rooms, rooms assigned to temporarily unreturned people, and are parked in every available corner for a few days. In the meantime, clothes repose in basements or are packed and repacked almost daily. One sophomore claims a record in having occupied rooms in four campus houses since her arrival in college this year. Perry is glad he has only three shirts and four collars!

• • •

SPEAKING of the depression (nobody was, but usually somebody is) the great old woman of college, Dame Rumor, vows that a shop opening in the Vil is to carry no hats under thirty dollars. Hope still seems to spring. Some disillusioned creatures are said to spend their leisure now in hoping for smooth hats at reduced prices ere long.

• • •

PERRY is genuinely sympathetic. Adonais confided in him that there is less canine companionship for him than ever before. No mongrels romp about the campus; only the aristocratic police dog rides about in his usual corner of the truck, and Adonais has always deemed it beneath his dignity to accept locomotion from others. Perry is used to playing a lone hand, but the hound is an affable soul.

• • •

A CLEVER junior, wishing to make some use of her business school training learned during the hot summer months, copied part of the pledge for societies in shorthand when her mammoth handwriting exhausted all the room. Whether the Central Committee will also be business-like in training or will destroy her application on the grounds of anarchy is an unsolved mystery.

• • •

THIS is a very sad and mournful tale. Once upon a time there was a zoology student who loved the shape of her cat's jaws very dearly. In the course of events the deceased cat diminished part by part, but wishing the jaw as a souvenir, the student buried the head with all due solemnity in the whispering weeds. Last June she retraced her steps in the rain, clad in her departing costume, only to find that the mud had completely covered the jaw. And now she is about to pay a pilgrimage to the scene, trusting that the fall rains have washed the mud away from the bone and she may have her treasure.

• • •

EIGHT girls, trying desperately hard to play French mademoiselles, live under the flying French flag of the Maison Crawford this year, where they play French games, read French newspapers, and babble French in all conversation, however trivial. Professor Dennis of the French Department is their mentor and head of the house. Two new French students, Francoise Sarrut and Nady Affre, are to be their associate members. Florence Smith, Elizabeth Howe, Harriet Haynes, Janice Mackenzie, Rena Lipetz, Rosalie Sherman, Elizabeth Auld, and Virginia Rice compose the group.

Perry the Pressman

ALUMNAE NOTES

ENGAGEMENTS

'29 Florence Clayton to Mr. Ralph Jope, M. I. T., '28.

'30 Jeannette Austin to Mr. John Harrison Hosch.

Frances V. Rockwood to Mr. John Emery, M. I. T., '30.

Josephine Marshutz to Mr. Maurice D. James, M. I. T., '27.

Marjorie Duthie to Mr. Ralph William Stober, M. I. T., '27.

'31 Ellen Trull to Mr. Frank Hamilton Phinizy, University of Georgia, '30.

Elsie Crane Watkins to Mr. Francis D. Weeks, Dartmouth, '29, M. I. T., '31.

Mary A. Griffin to Mr. Alfred D. Clark, Williams.

MARRIAGES

'25 Mary McCrea Houston to Thomas Joshua Griffin, Annapolis Naval Academy '17.

'27 Louise Delabarre Hunter to Mr. Edward Cochrane McLean. Address: 257 West 11th St., New York.

'29 Eleanor Hoyt to Mr. Lawrence William Day. Address: Phillipsburg, N. J.

Dorothy Shugg to Mr. Richard Sloane Angell.

Mary T. Sawhill to Mr. Thomas W. Ferguson, Jr. Address: 2717 Montrose Ave., Richmond, Va.

Dorothy Levy to Mr. Bernard S. Steiner.

Harriet Carlton to Mr. Harding Pyle Moffatt.

Ex-'29 Luise Scheiner to Mr. Robert Davidson.

'30 Stella Julia Nuernberger to William H. Nieman.

J. Else Kauzmann to Mr. Murray Spitzer, Sept. 5. Address: 340 E. 184th Street, New York City.

Marjorie Helen Smith to Mr. Gordon Whitman Bryant.

'31 Elizabeth Zumbro to Mr. James Clement Richardson, Sept. 25. Address: Glendale, Ohio.

M. Priscilla Rowley to Mr. Coe Durland Suydam, July 7. Address: 94 Medway Street, Providence, R. I.

Ex-'31 Caroline Brownson to Mr. Cleland Folinsbee Baxter, July 17.

COLLEGE NOTES

MARRIAGES

Helen B. Avery, Instructor in Zoology, to Dr. Leon H. Hetherington, August 1. Address: 2851 Bedford Avenue, Pittsburgh, Pa.

ENGAGEMENT

'32 Elisabeth Brackett to George Noble Ricker, University of Colorado, '30.

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2—Student activities unquestionably will place you in the position of a buyer or a judge of printing and publishing.

3—The conservation of time and effort in a crowded educational course is necessary and efficient. Particularly in extraneous obligations, such as printing and publishing, a complete service from a company with a past record of achievement, a modern complex—plus modern equipment and a well-rounded-out personnel—is highly desirable.

4—The Wellesley Press, Inc., in its thirty odd years of enterprising service to the student body of Wellesley, has become a specialist in school and college printing requirements.

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WELLESLEY COLLEGE NEWS

WELLESLEY, MASS., WELLESLEY, OCTOBER 1, 1931

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Please Pass The Pepper

—:—

If variety is the spice of life, then the life of an editorialist on this paper is one of the least savory existences we can think of. If it isn't "Hello" it's "Goodbye"—phrases which, despite our affections, grow monotonous with repetition. We feel about as exciting as soft-boiled eggs—before the salt and pepper.

Nevertheless, the thing remains to be done; not that you would miss it, but that the habit is upon us. Wherefore, welcome back.

And now that our duty is done, we are more than ever conscious that something is lacking in our editorial attitude. We started out, a long time ago, last March, if you remember, crammed to the fingertips with ambition. One of the more pathetic things we have done since we landed here a week ago along with the freshmen was to reread those first young sprouts of editorials—never again! Anyway, we were gay enough at the thought of all the good doctrines we had to inculcate, and all the sad errors we were ready to condemn. There may have been a dim recollection at the back of our head that all had not been vigor and joy in the lives of our predecessors for the past three years; but it was lost in the rosy luster of our own hopes.

And then what happened? Oh, well—we strode around for a little in our new shoes, and the creak came out of them and the polish wore off. We lost the fine edge of our fury to reform; nobody listened to our advice, and we almost abandoned the Free Press column for lack of material to fill it. Mind you, friends, the Free Press Column is a presage, an omen, and a faithful prophet in this business of ours; when it fails of material, we must be failing of something. And at this point your guess is as good as ours. It may be that there is nothing to say, and it may be that we don't know what to say or how to say it. And then again, it may be that the main fault lies with you—a group not distingulshed for responsiveness. Undoubtedly at one time we thought we had something to say, and somebody must at one time have thought that we knew how to say it. And just look at us now! Eggs without pepper, meat without salt—and has anyone seen the mustard?

So pass the condiments, somebody: wake up and tell us what you think. You can't all be contented with the *status quo*—unofficially we know you aren't. Let us know one of these days if we're talking, like bad radio acts, into an aching void—or only through our hats. And in the meantime we'll keep the typewriters going. Even eggs have their place in the world, we suppose.

Honor And Cynicism

—:—

Hardly two weeks ago another class entered Wellesley, and not a week ago the above-mentioned class underwent one of its first of many ordeals, in the form of a Grey Book test. As a result the freshmen at least should be well acquainted with rules and regulations, although some of the upperclassmen may know them more or less shakily. There seems to be one point in college government, however, about which the majority of the college—from freshmen to seniors—are distressingly vague, and that is the honor system.

This lack of knowledge is understandable for Wellesley does not stress the point of an honor system. There is no harping on the subject. There is no unpleasant obligation to report a friend seen doing wrong. There is no elaborate system of conscientiously keeping every minutia of the law. And yet on the other hand neither does the college maintain a policing system. The trains from Boston are not watched lest any one be sneaking back at a latish hour, nor are *late books* under constant supervision. The greatly quoted happy medium is attempted and at least a modicum of honor and conscience on the part of each individual is tacit and understood.

The only mention of the honor system made in the Grey Book reads as follows: "*Any intentional nonconformity to those standards which the community upholds is considered a breach of the individual's honor. She must inform herself as to the academic and non-academic responsibilities which are hers, and maintain them.*"

This statement is simple and to the point. It is taken for granted that it will be accepted and respected in the same spirit with which it is made. We are three fourths cynic by nature but we confess to a small streak of optimism and idealism. And because of this confessed streak we hope that the honor system at Wellesley, unstressed and implicit as it is, will be recognized and kept, in regard to all rules and regulations, made, as we are told rightly but *ad nauseam*, for the good of all concerned.

——:——

Courtesy

The question of courtesy in the classroom has come up again and again throughout the years; generally it occurred in connection with the much mooted point—should students rise when the instructor enters the room, or does the resulting confusion outweigh the value of the custom to the students and the pleasure, if any, to the instructor? This question, we consider, is far better left to the individual instructor.

But there are certain matters which do much to facilitate the conduct of a class. If students are ready when the bell rings, their notebooks opened and pens filled and conversations terminated, class time is saved, and the relations of the student with the instructor are thus furthered. And if class time is thus saved at the outset it will then become possible for the instructor to terminate the class somewhere near the time of the ringing of the bell; students will not be forced to choose between the alternatives of being late for other appointments or committing an act of discourtesy.

——:——

Depression

The financial and business depression which is sapping the strength and optimism of the country is apparently contagious. The return to college this fall seemed less jubilant, less happy than usual. A sobricty has overtaken us. Perhaps many of us feel that this year in college will mean sacrifice and strain on our families, and, because of this, it is our duty to take life more seriously, more intently. Although we may live as economically as possible, we shall gain nothing by a "depression attitude." It will undoubtedly be harder for us who are about to graduate to get jobs than for the past few graduating classes, but we have yet a little while before we need worry about the necessities of life. While we have the leisure, the companions, and the opportunity, let us be gay!

——:——

Those Evasive Asters

For those who rave and wax ecstatic, a long-suffering college community has only pity, tempered not always by patience. But we dare beg a patient ear to listen to our ecstatic but restrained remarks anent one subject.

It is only fair to the few really unvarnished freshmen and to the very few unharassed faculty that a love of Wellesley's woods and waters, and not only that, but her unsuspected bits, comes naturally. For the rest of humanity, we who rush or exist or evade or labor upon this campus, we are too apt to pass blindly by a patch in Wellesley's acres quite fresh and inspiring.

So, to those who have wandered on a foreign strand for a twelve-month, or those who have returned after a summer of fresh impressions, or those who arrive quite newly this year, we recommend with most hearty enthusiasm a hobby of discovering Wellesley campus. It is bound to cheer one amazingly to become as knowing about pleasant walks, unsuspected corners or patches of hardy asters as to be monotonously familiar with every face in Alumnae or every radio announcer's voice on the air.

FREE PRESS COLUMN

—:—

All contributions for this column must be signed with the full name of the author. Initials or numerals will be used if the writer so desires.

The Editors do not hold themselves responsible for opinions and statements in this column.

Contributions should be in the hands of the Editors by 11 A. M. on Monday.

RATIONALISM

—:—

To the Wellesley College News:

Big Sisters:

How about a little action? For years we have talked about the absurdity of sending corsages to our freshmen "little sisters" on the night of Barn Reception—but we've always done the talking after the event was all over. This year can't we act instead of merely talking? For many of us it is a pleasure to send flowers, but for many it is a mere matter of form, grudgingly done, and when custom becomes only custom, it is about time it ceased to exist at all. Let's be rational this year! Our little sisters will know we like them even though we don't send flowers.

F. E. '32.

SENIORS
GET CAPS AND GOWNS
LOUISE GILMAN,
FREEMAN.

REV. R. H. STAFFORD SPEAKS IN CHAPEL

—:—

The speaker at the Houghton Memorial Chapel on Flower Sunday, September 27, was Dr. Stafford of the Old South Church in Boston. In accordance with tradition, Dr. Stafford spoke on the text "God is Love." Dr. Stafford first explained that the word "love" means here not a mere sentimental attachment, but "an enthusiastic and creative Good Will" which is the basis of all life. The reason that the author of the Epistle in which this definition is found gives for such a sweeping statement is that God has sent Jesus Christ into the world to save mankind.

Dr. Stafford then showed the result of this principle in daily life. He declared that it shows life as favorable, since the guiding force is a Good Will which will bring things out for our best. He also stated that it made our duty clear and easy. We should strive to express the love of God not only by telling it, which is the basis of the Christian service, but also by helping in His work. We can do this, declared Dr. Stafford, by looking for the good in others and showing our love toward them. By this we not only gain a personal tranquillity but we show the only correct social attitude which can bring about universal peace and happiness.

——:——

FINANCIAL CRISIS LEAVES WORLD CALM

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(*Continued From Page* 1, *Col.* 2)

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which was in power until the middle of August, added to the burden by that expensive experiment in socialism, the dole. The expensive program was partly the cause of the party's downfall. More recent causes are the hoarding of gold by the United States and France, and the drain on sterling due to the financial difficulties of other countries. When the condition became known, foreign confidence diminished in spite of the big loans from the New York and Paris banks in August. Quoting from an editorial in the *New York Times*, August 18, "The British Exchequer has experienced an unexpected decline in the yield of taxes, at the same time that the governmental outlay has been pushed up. She must seek to make severe economies and find fruitful new taxes." England attempted to change conditions by setting up a National government, balancing the budget, and cutting down expenses. The change came too late to do more than restore confidence temporaily.

The immediate reason was the sudden withdrawal of funds from the London market. Although the Bank was left with a fairly large reserve, it was not enough to stand any sort of run on the Bank. The reserve is large enough now so that the value of the pound will not fall very far.

World Reaction

The world's reaction to the news has been characterized by a heartening optimism. J. P. Morgan, the banker, regards the situation as hopeful, although he does not overlook its seriousness. Other well-known American bankers are quoted in the *New York Times* as considering the step necessary, although painful, and not at all discouraging. *The Boston Transcript* quoted the London papers as prophesying that the action would resuscitate British trade, especially in the iron and coal industries. An editorial in the *New York Times*, Sept. 22, states the situation very well. The British rulers have all subsequent difficulties in mind, but "they are determined to balance their budget, prevent uncontrolled inflation, and oppose legal devaluation of the pound."

PRESS BOARD NOTICE

—:—

At the first meeting of the Press Board Mary Atkinson, 1933, and Catherine Lambeth, 1933, were elected to membership.

The hound of Spring becomes the hound of Fall,
Meaning his salad days (his youth) to you, et al,

He ponders:
On friends of yester year
Who are not here—
He's guessioning
It's the depressioning.
Others may struggle to make out a schedicule,
But classes, as such, get Adonais's redicule.
Indeed, the hound chooses
To read old Nooses.

However, he will admit that
Art
Is smart,
And
Grick
Quite slick.
But
Botany
Is monotony,
And
Comp?
How domp!
As for—
Biable,
Que diable!
Also—
Chem's
Not for femmes.

Dog-tired notes on things the news hound and Perry have noticed:
Freshmen a l'Eugenie are really most remockable,
At least to meet on campus, but the hound remains unshockable.

The puppy's nearly imperturbable tranquillity
Has been shaken by the rise of balance in the Wellesley banquillity.

Freshmen
Are yeshmen.

Since the times are so badt,
People are less high-hadt.

——:——

When Adonais was a child
He had a disposition mild—
Sweet, benign, and sunny;
He was not irked at opening days,
At questioning girls with hectic ways--
He merely thought them funny.

But Adonais lived through lots
Of feverish years in cultured spots,
His eyes were growing dim
From watching cordial Autumn greetings;
Big and Little Sister meetings
Began to bother him.

He shrank from trunks in sad confusion,
From lines which sprang in quick profusion
In Founders on the right.
He shuddered at the feeble student
Who felt that it was much more prudent
To change rooms before night.

So at his home of many years
The Pup looked once with many tears
And made his way to town;
He quite forgot the complication—
The paralytic implication—
He failed to jot it down.

His conscience still burned strong and clear,
In fact he had a healthy fear
Of testaments that bind.
He turned and 'neath a shady bough
He slumbered and forgot. Right now
He doesn't even mind.

——:——

Hours pass, gongs ring;
Feet, more feet, scurrying.
No more leisure, no more cars,
Attention on fifteen times three "R's".
Grey book quizzes, limited (?) men—
"What was tomorrow's Math again?"
—There's no excuse for such lugubriousness,
Unless it's the Hound's under-salubriousness.

Lord Simon Consulted The New York Times

A New York Times's London Correspondent, on Vacation at Times Square, Related the Incident as Follows:

"I can give you a little information about how English statesmen regard The New York Times.

"You will remember the Simon report on India.

"The report was the work of a commission of all three parties which had been investigating the Indian problem for about three years. Unrest grew in India—all wondered what would happen when the Simon report was released. Naturally it was a secret to be guarded as only a State secret.

"Yet before the report was published, Sir John Simon, leader of the commission, called the correspondents of The New York Times to the House of Commons.

"We did not know what was expected of us.

"He took us to a little retiring room into which they bring members of the House of Commons when they die or are stricken in the House, but the purpose of his calling for us was to consult with The New York Times as to the best method of achieving accurate publicity for the Simon report.

"I believe it was an honor unprecedented in British politics for the head of a royal commission to consult with an American newspaper on a matter of publicity

"You must realize that all reports of the royal commissions are first the property of the House of Commons which appoints the commission. Never can they be released before the House of Commons has seen them, and yet what Sir John Simon and members of the commission did was first to talk with The Times representatives of the work of the commission, then to make an arrangement whereby the full text of the Simon report would be mailed to New York in advance of publication in England so that The New York Times might have a chance to publish it fully and accurately.

"It was a dangerous procedure in a way, and yet I think it justified the risk Sir John Simon was taking because the morning the Simon report was released The New York Times carried four or five columns of it."

The Same World Reputation for Accuracy Is One Reason Why Colleges Similarly Consult the News in

The New York Times

The Theater

R. I. P.

CONFERENCES HELD DURING PAST SUMMER

(*Continued from Page* 1, *Col.* 4)

most important visitors.

The Sports Session, which lasted from June sixteenth to June twenty-seventh, was arranged by the Hygiene Department, with the object in view of giving instruction to teachers of physical education and leaders of play activities in schools, colleges, camps, and recreational centers. Both practical and theoretical work were offered, round table discussions followed days of active sports, and in general a great deal of information was conveyed to the students in the short period allowed. Some of the members of the Hygiene Department served as instructors, while for some sports instructors from other colleges were brought in. Special lecturers were provided to discuss problems in the educational management of sports and games for girls and women. All the students lived in Beebe during their stay at Wellesley.

The Conference for Church Work overlapped with the Sports Session, for it began on the twenty-second of June and lasted until the third of July. This conference, which was established permanently in 1910, has as its aim the instruction and training in the spirit and method of church work. Four schools—the School for Church Workers, the School for Christian Social Ethics, conducted by Miss Vida D. Scudder, the School of Religious Drama, and the School of Church Music—comprised the Conference. The mornings were devoted to four class periods, with an intercession in the chapel, while the afternoons were given over to public meetings, as were the evenings. This conference will meet again at Wellesley.

A dozen or so of the delegates to the International Student Service Committee meeting at Mount Holyoke stopped off at Wellesley on their way home from South Hadley, on September 18th. The college played host to students from England, Poland, Latvia, Denmark, Germany, Uruguay, Austria and Ceylon at this time. The groups which visited Wellesley chose to see this college as representative of the average American college. Miss Pendleton, Mrs. Ewing, Miss Christian, Mrs. Curtis, Miss Orvis, Miss Miller, and several students were here to show the foreign visitors the various buildings.

ASSOCIATION HEADS RECEIVE FRESHMEN

(*Continued From Page* 1, *Col.* 3)

and as she passed down the long receiving line, she probably was often chagrined to find her name badly twisted before she reached the end.

There are two outstanding characteristics which belong to the annual C.G.-C.A. Reception which is the climax and crowning glory of Freshman Week. The first is the ceaseless dashing hither and yon of upperclassmen who drag their foot-weary freshmen along in quest of some familiar face spotted in the distance. Secondly, the event is notable for the varying array of fashions which are evident to even the most undiscerning eye. On Saturday, owing to the uncertain weather, there was a conspicuous lack of the fluttering chiffons which prevail at the outdoor receptions. There was no predominating color among the dresses, but black hats were outstanding.

And in spite of all said about the C.G.-C.A. Reception being a futile procedure, and notwithstanding the undeniable fact that few new girls remember any of the many people to whom they were introduced, the freshmen seemed to enjoy last Saturday afternoon thoroughly.

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ALL THE COFFEE YOU WANT FOR 10¢

Electric Percolators in every booth.

ALUMNAE MAGAZINE ANNOUNCES CONTEST

(*Continued From Page* 1, *Col.* 3)

Publications Committee and the Editorial Board. Everyone interested in participating in the contest is urged to inquire of Miss Kathleen Elliott, Executive Secretary of the Wellesley College Alumnae Association, Alumnae Office, Wellesley College, for further information regarding requirements and conditions.

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BIBLIOFILE

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Portraits in Miniature, Lytton Strachey. Harcourt, Brace and Co., New York, 1931.

—:—

In his *Portraits in Miniature* Lytton Strachey turns from the serious to the delightful in giving some brief sketches of people not well known to posterity.

There are remarkably few of us, even students of Elizabethan glory, who have heard of Sir John Harington, translator of Ariosto's *Orlando Furioso*, but even more deserving of fame as the inventor of the water-closet. Nevertheless with the aid of Mr. Strachey we soon find ourselves as amused as was Queen Elizabeth in her lighter moments by the antics of this young man who preferred to call Rabelais "the reverent Rabbles."

Another gentleman of exceeding importance was Lodowick Muggleton, tailor and seventeenth century Prophet. He evolved a religion whose complete assertiveness has rarely been equaled. Anyone who can give us the assurance that heaven is situated six miles above the earth is indeed to be admired, while his assertion that prayer is not only futile but blasphemous attracted many followers. When he died he was still followed by the vast number of two hundred and fifty loyal Muggletonians whose descendants still chant,

"I do believe in God alone,
Likewise in Reeve and Muggleton."

There are at least ten others whom Mr. Strachey paints with a brush so careful that the touches seem casual. Among them are Dr. North, ascetic scholar for half of his life and a flippant auditor to obscene stories the other half; M. de Coulanges, known as Madame de Sevigné's cousin; the President de Brosses, famous for his law suit with the great M. Voltaire; the reverend Dr. Colbatch and the ubiquitous Mr. Boswell.

Included in the volume with *Portraits in Miniature* are essays on six English historians. In these Mr. Strachey turns to the serious and and analyzes with care the style and the capacity of these gentlemen. His criticism and praise usually ring true. He has a sure touch and one which is always graceful.

Through all of these essays and portraits Mr. Strachey has managed to perfect the inimitable "Strachey style" which added so much in cool polish and joyful thrusts to his previous writings. In a thoroughly pleasant manner he spares no one, whether it is James Boswell or Professor Whitehead, who usually has nothing obvious to do with the point in question. Never for an instant does he grow dull in thought or manner. In fact the truest statement which we might make of Mr. Strachey is that the kernel of his manner lies in the fact that it is the opposite of his description of Macaulay's style, which as he states was "with its metallic exactness and its fatal efficiency, one of the most remarkable products of the Industrial Revolution."

J. M. W., '32.

AMY LOWELL'S POETRY CHOSEN FOR READING

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(*Continued From Page* 1, *Col.* 4)

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'98. The late Katharine Lee Bates, for many years Professor of English Literature, was notably a friend to young poets, and it was a great pleasure to her in the last years of her connection with the College that she was able, through her former student's gift, to introduce many young poets to a Wellesley audience. The readings have been established for some fifteen years, and bave included many of the most notable living poets.

Since the readings as a rule are only an hour long, it is necessary that the members of the audience come promptly. The hour for beginning is 4:40 sharp; those who come in late seriously disturb both audience and speaker.

Elizabeth W. Manwaring.

FACULTY INCREASED BY NEW COLLEAGUES

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(*Continued From Page* 1, *Col.* 1)

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the Department of Economics, who left to become editor of *The Nation*, will return to Wellesley next year.

Additional members of the new faculty include Alice C. R. Coleno, Instructor in French; Ruth E. Bacon, Instructor in History and Political Science; Therese Godier, visiting lecturer in French; Jean H. Harris, Instructor in Hygiene and Physical Education; Mrs. Elizabeth S. Hobbs, Instructor in Zoology; Thomas R. Kelly, Instructor in Philosophy; Doris E. Rich, Instructor in German; Dorothy M. Robothan, Instructor in Latin; Margaret P. Surre, Assistant in Art; Rebekah Wood, Instructor in Spanish.

Former faculty members who are returning are as follows: Anita De Oyarzahal, Assistant Professor in Spanish; Gertrude E. Gunther, Instructor in German; Louise Heydrick, Assistant Director of the Boston Clubhouse; Iola Corliss Hirst, Clerical Assistant in the Library; Frances L. Jewett, Assistant in Botany; Katherine L. McEiroy, Instructor in Biblical History; Eliza N. Rogers, Lecturer in History of Architecture; Enid C. Straw, Instructor in Rhetoric and Composition; Edda Tille-Hankamer, Assistant Professor in German for the second semester.

Among the Wellesley graduates holding college positions are Helen Bagenstose, '31; Margaret Willigoose, '31; Eleanor Parkhurst, '31; Elizabeth Edwards, '29; Katherine Singer, '30; Adele Wesley, '31; Marion Finlay, '31; Mary Slade, '30; and Gertrude Gunther, '29.

There are also members of the faculty who have returned after an absence of a year or more including Marion Hubbard, Professor of Zoology and Physiology; Sophie C. Hart, Professor of Rhetoric and Composition; Agnes F. Perkins, Professor of Rhetoric and Composition; Francoise Ruet, Assistant Professor of French; Helen Sleeper, Assistant Professor of Music; Lawrence Smith, Assistant Professor of Economics and Sociology; and Mabel Young, Professor of Mathematics.

CHANGES ON CAMPUS GREET COLLEGIANS

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(*Continued from Page* 1, *Col.* 2)

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the Grove Street side. Said porch may or may not be popular with the Wellesley girls, according to the number of feet of snow which the winter brings.

Not all is new and cheerful, though. St. Clair's is gone. Not a sign of a carven wooden booth or of a scarlet cushion is to be seen. Nor does Enwright's, that worthy rival of the Hole-in-the-Wall, remain. Gone, gone, gone the egg sandwiches, gone the doughnuts, gone the coffee. Not even a whiff of hamburger cheers the passer-by.

Up on the campus, too, there are changes. A new dean of the college holds sway. A new generation of freshmen trek to Mary Hemenway, ignorant that they tread a new path across from the Power House and up to the Chicken Run. A new crop of seniors wear high collars without the least consideration for the Adam's apple.

But the fireplace in Tower Court still is impressive, the desks in Billings still squeak, and Mr. Murray still sits in his chair outside Alumnae Hall, of an evening. And so it goes.

PUPILS' HANDS MORE VALUED THAN MINDS

—:—

The use of hands in classroom work tends to make more secure and lasting impressions on the mind, Dr. Theresa Charlotte Gunther, research worker at Teachers College, Columbia University, declared recently in announcing the results of her survey on the value of "Manipulative Participation in the Study of Elementary Industrial Arts."

Dr. Gunther found that the groups using their hands in working with the raw materials and in converting them into more usable products, were far superior to those who merely studied the courses in the customary elementary school manner, learning a greater number of facts which they retained longer. More interest was shown by these pupils, both in the related subject matter and in the activity questions.

CHEMISTRY RESEARCH

—:—

Miss Ruth Johnstin of the Department of Chemistry attended the meetings of the American Chemical Society in Buffalo, during the first week in September, and presented a paper before the Division of Biological Chemistry. Miss Johnstin reported the results of the research work which she and Miss Griggs have been conducting on the study of the digestibility of certain polysaccharides.

BLUE LETTER ITEMS

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We take from the weekly *Blue Letter* issued by the Intercollegiate Press:

A noted psychologist has given the following requirements of a scholar:

Understanding and appreciation of other races and cultures contemporary or remote.

Ability and disposition to weigh evidence in controversial matters.

Ability and disposition to mentally project an undertaking through its successive steps before undertaking it.

Skill in explanation and prediction.

Ability and disposition to look beneath the surface of things before passing judgment.

Ability to do reflective thinking.

Disposition toward continued study and intellectual cultivation.

Two Beautiful Homes
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The OLD COLONIAL has eight rooms and the low ceilings so necessary for proper display of Colonial furniture.

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Both homes are unusual and should appeal to the artistic woman. These houses should be of especial interest to the College Graduate.

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with clothes frequently cleaned the "Certified Way." This means the safest process—without harmful solvents. And you will like the personal attention that we can give to all your cleaning problems.

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and in
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It's a shop, you know,
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Expert Saleswomen
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every wardrobe need of
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And where price
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Tailored frocks and knit suits for the classroom
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Out From Dreams and Theories

This column each week is devotcd to matters vocational, and it seems fitting, therefore, to outline at the beginning of the year the work of the office which has that concern in its charge. The work in simplest terms concerns You and Your Job. The Personnel Bureau asks first, "What kind of girl are you? What did you do in secondary school? What do you read? How do you spend your summers? What do you do just for fun? What are your grades, your electives, your favorite subjects?" All this is asked with the idea of getting acquainted with you as an individual, and of learning your interests, and special abilities.

There is also the question: "Why are you in Wellesley College? What are you planning to do?" The four years of college are as truly preparatory as was the secondary school course. There, the great question was: "How can I get into Wellesley?" Now it should be: "What will be my particular job after these years of study and training?" To help in arriving at a solution, the Personnel Bureau offers each year vocational information upon a number of occupations, discusses their requirements and rewards and the activities they involve. There are visits to organizations and institutions to observe occupations in action. The Personnel Bureau also maintains a reading room where the best books on vocations have been gathered as well as magazines and other material. In this column each week appears a brief article on some occupation, vocational notes, or notices of the activities of the Bureau. All students are urged to come to these vocational discussions and to use the reading room. There is opportunity, not only to hear of the practical requirements of vocations, but aiso to become acquainted with some of the accomplishments of outstanding women and to learn of the piace of women in business and the professions.

One of the most important aspects of personnel work is the placement. The seniors are invited to register for positions after college, and all students may register for undergraduate employment or summer work.

Wellesley seems the very fruition of hopes and desires these lovely fall days, but there are still the exigent demands of a world which is "out from dreams and theories," where values are no more real, but more practical. The Personnel Bureau is a reminder of the need of considering thosc demands and of preparing one's self to cope with them. The Job, the Vocation, may be practical, but about it no less may cluster ideals of thoroughness, energy, enthusiasm and service, and in the preparation for it may enter all the adventure of an enterprise.

STUDENT EMPLOYMENT

The attention of new students is called to the service offered by the Personnel Bureau, for securing part-time work. Students are invited to register as soon as possible in the Personnel Bureau, Room 242, Green Hall. Students who registered last year should register again if they wish to have their names rctained on the list. If any students have secured work independently, they are asked to report to the Personnel Bureau.

Office hours: Monday-Friday, 10-11 A. M.

A VOCATIONAL INTEREST TEST

This year, for the first time, the freshmen were given a Vocational Interest Test. The test was preceded by a brief talk by Miss Wood, Director of the Personnel Burcau, upon the work of that office, and the test was then given as a practical example of one of its activities. The test is described as "an information test based on interests." The aim of it is to furnish an objective test that will give facts helpful in discusing the individual's choice of a vocation.

COLLEGES DIFFER IN TWO COUNTRIES

The following article is quoted from the *New York Times* Magazine for September 27th:—

During this month perhaps 45,000 students will attend fifty universities nnd university colleges in Great Britain. On this side of the water, about 1,000,000 young men and women will attend classes in about 1,000 colleges and universities. In other words, in the United States eight times as many students as in Great Britain continue formal studies beyond the age of 18. The causes which have produced this amazing phenomenon and the results of it together account for most of the contrast between English and American university life.

Yet as contrasted with universities of the European Continent, English and American higher education show certain fundamental features in common. The dominant factor in Oxford is the undergraduate college, with its staff of undergraduate teachers and officers and its small undergraduate body. The Oxford College is taxed for the support of Oxford University, it submits with somewhat ill grace to the imposition of university professors upon its staff and in its rooms, it has been compelled by law to submit its budget and its housekeeping details to tiie inspection of commissions, but in ali essentials it still remains an autonomous self-governing body of undcrgraduates and their teachers.

In fundamentals also the American university is a university of undergraduates. When we talk of a Harvard man and a Yale man, we talk of a student who has been through his undergraduate four years at Harvard or Yale. We do not mean a post-graduate student who may or may not have passed his undergraduate days there. Again and again the suggestion has been made that the undergraduate division of a university should be aboiished, but it has always survived, the puising heart of the institution. The support of the alumni of the undergraduate college is indispensable to the growth of the private institution. Statistics invariably show that the highest percentage of the students attending the post-graduate schools of an American university enter from an undergraduate body of the same. Experts may rage and prophets may denounce, university presidents thwarted in their autocracy by undergraduate faculties may seek consolation in the development of graduate faculties—the undergraduate college is still in fundamental essentials the university. In this respect our university origins are British.

Visits of English commissions have been common of iate, the most interesting perhaps being the group which has studied American library organization with a view to the complete rehabilitation of the famous and hospitable Bodleian Library at Oxford. Its report, which has just been published, indicates the growing influence of American librarianship in the world of learning. Education, in a word, is no iess international today than other functions of civilization. There is give and take all aiong the line. In superficiai aspects this sprawling American system appalls the fastidious English mind. It is, nevertheiess, in spite of its critics, who frequently do not understand its problems, slowiy raising its standards, and its value to the country is increasing. In basic elements there runs a unity of purpose and of plan through the universities of both Great Britain and the United States. The contrasts lie in national qualities everywhere.

American university standards are democratic, flexible, unstable, energetic and slowly rising as the general conception of culture rises. The English university life is stable, aristocratic, reflective, more ready to change in substance than in form, but possessed of the English genius for adaptation, even in form, in times of crises. The American university, like the American people, harks back to Continental as well as to English origins, while preserving the vital heritage from the mother country, its interest in its undergraduate youth.

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A Wellesley Institution for Wellesley Girls, run by a Wellesley Girl, Dorothy R. Gan, '30.
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First Time at School Opening

The New Burgundy Red and Black Parker *Duofold*

They're ready—Parker's latest creations—first time shown at a school opening—the new Burgundy Red and Black Matched Pen and Pencil sets. Rare beauties, as radiantly colorful as wine-colored crystal. See them now at your nearest Parker dealers. Take a pair to class and you'll have the newest in the Guaranteed for Life Duofold Pen. Not $10 as you would expect—but only $5 or $7—due to largest sale in the world. The set—Junior size Pen and Pencil, $8.75; Lady Duofold Set, $8.25.

41

Wellesley's newest shop

Opening

Tuesday
October sixth

It is our pleasure to bid you welcome to our charming new Wellesley home . . . . quite an "uncommon" and distinctive shop created for the sole purpose of serving you

There will be an initial presentation of the style successes of the season . . . . . and we are sure that you will enjoy viewing them in this pleasant new shop of ours

Fredleys

Boston West Street | Wellesley Central Street

CALENDAR

Friday, October 2: *8:15 A. M. **Morning Chapel. Mrs. Ewing, Dean of Residence, will lead.

Saturday, October 3: *8:15 A. M. Morning Chapel. President Pendleton will lead.

7:15 P. M. Alumnae Hall. Barnswallows Reception in honor of the New Students.

Sunday, October 4: *11:00 A. M. Memorial Chapel. Preacher, Dr. Halford E. Luccock, Divinity School, Yale University.

7:30 P. M. Tau Zeta Epsilon House. Vesper Service for all members of the College. Rev. Boynton Merrill, D. D., will lead. Freshmen are cordially invited to attend.

Monday, October 5: *8:15 A. M. Morning Chapel. President Pendleton will lead.

*4:40 P. M. Billings Hall. Poets' Reading. Robert Hillyer will speak on Amy Lowell and read some of her poems.

5:30-10:30 P. M. Alumnae Hall. The President's Reception in honor of the New Members of the Faculty.

Tuesday, October 6: *8:15 A. M. Morning Chapel. Professor Hart of the Department of English Composition will lead.

Wednesday, October 7: *8:15 A. M. Morning Chapel. Professor McDowell of the Department of Physics will lead.

NOTES: *WELLESLEY COLLEGE ART MUSEUM—Exhibition of Copies of Paintings by Old Masters presented by Eben F. Comins. Also Exhibition of Students' Work.

**From the very early days of the College it has been customary in Friday morning chapel to have a service taken from the Prayer Book of the Episcopal Church. A shortened form of Morning Prayer is now used, as indicated on the leaflets distributed in the seats.

*Open to the Public.

TWO SENIORS WIN CONTEST AWARDS

At the opening chapel of the year, on September 26, it was announced by President Ellen Pendleton that first prize for Massachusetts college students in the National League of Nations 1931 essay competition had been won by Helen Gunner, 1932.

At the same time it was announced that Ruth Royes, also of the senior class, had been awarded honorable mention in the competition.

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DORSET KNITTING CO., Inc.
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Knitted Outerwear for all the Family

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FASHION REVUE
Presented By
PERRY'S
NEW YORK
DRESSES - COATS
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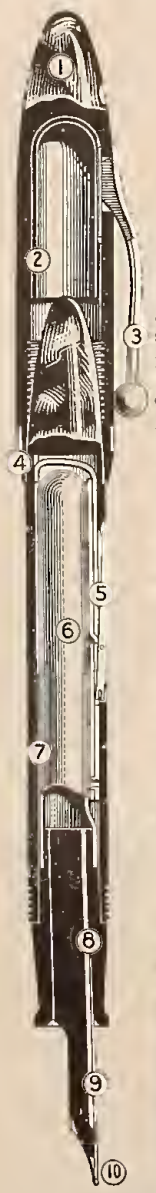
at Sensational Prices
MONDAY and TUESDAY
Oct. 5th and 6th
at WELLESLEY DISPLAY SHOP
577 WASHINGTON ST.



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A survey made by a disinterested organization shows Sheaffer first in fountain pen sales in 73 of the 119 leading American colleges having a registration of 1700 or more. Documents on this investigation available to anyone.

YOU don't have to take anybody's word for the difference in a Sheaffer Lifetime°. Just pick it up and you *know!* Smooth as your best girl alibi-ing herself out of tomorrow night's date. Free as the holiday after exams. Decisive as "No!" from the dean. Man . . . it's a pen! If you want a writing companion that'll take you through college . . . and your son, too, when he comes along . . . remember these inside facts that made Sheaffer first choice in 73 out of 119 leading colleges in America.

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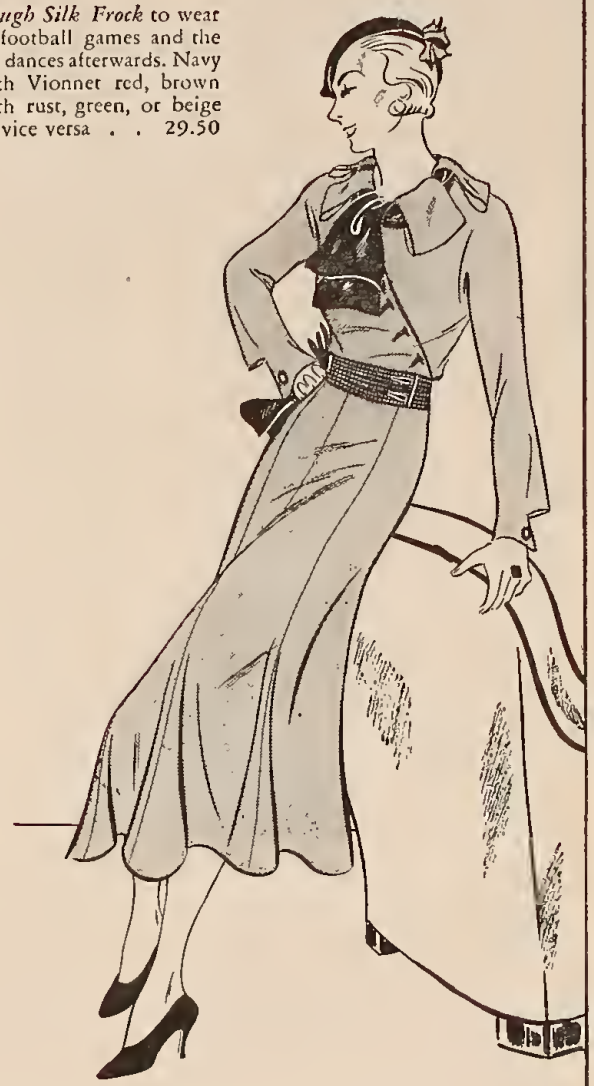
Exhibit of Fashions for all the Wellesley Excitements

Rough Silk Frock to wear to football games and the tea dances afterwards. Navy with Vionnet red, brown with rust, green, or beige or vice versa . . 29.50



STERN'S COLLEGE SHOP
is coming to
WELLESLEY
October 5, 6 and 7
at the Wellesley Inn

Perhaps you were one of the hundreds of girls who bought their college fall wardrobes in Stern's College Shop. You know what fun it is to shop there—to gossip with the college girls who run the shop, to get all the new fashion news, and to have the joy of finding just the clothes you want at the prices you can afford to pay.

Now the College Shop is on tour with a host of new fashions for fall football games, dances and campus events. Be sure to come to the Exhibit!

- *Campus models of sheer wools and new "knits."*
- *Boucle wool suits and fur jacket suits.*
- *Fur coats, dress coats, campus coats.*
- *New sweaters, jackets and skirts galore.*
- *Smooth new evening fashions.*
- *Accessories, underthings, specialties.*

SPECIAL
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LOWER PRICES
on cleansing and pressing all kinds of garments
Bring them in today.

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A specialty of altering and remodeling of all kinds of ladies' garments.

WORK CALLED FOR AND DELIVERED ON CAMPUS

B. L. KARTT
Tailor and Cleanser
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Next to Liggett's Est. 1908

Doing the same kind of work in the same place for over twenty years is a guarantee that everything will be done in the right way and at the right price.

How Much Can YOU Give?

SERVICE FUND EXTRA

UNEMPLOYMENT RELIEF RANKS HIGH AMONG SERVICE FUND'S ACTIVITIES

Emergency Appeal Is Included In Budget; Expenditures Must Be Met

—-:-—

SACRIFICE NECESSARY

—-:-—

The slogan promises of last spring have not come true. Prosperity was not around the corner. Unemployment is growing and the relief agencies have already depleted their funds. Every city community chest is faced with the realization of a possible deficit at a time when the goal should be doubled to meet the need. The obvious fact is that the standard of gifts will have to be maintained even at a considerable sacrifice. The emergency unemployment appeal of last Christmas is included in our Service Fund Budget this year, and we, too, have a definite social obligation. No amount of bromide can dull the fact of depression regardless of our personal desire. But neither can the depression be used as an excuse for greatly reduced pledges in a community such as Wellesley, if the high expenditure for luxuries remains the same. In emergencies some men cannot eat cake, if other men cannot buy bread. We make the plea that we, as citizens of a world larger than Wellesley College, accept the fact of economic insecurity with some degree of realism, plus a willngness to sacrifice at least one point for the sake of those who have been made the victims of this state of insecurity.

Conditions In Natick

As near to us as Natick, there were last year over five hundred dependents of men who were out of work, the majority of these being school children. Our gift of two hundred dollars was added to others, and was divided in expenditures for shoes, medical aid, clothing and milk. An average of fifteen bottles of free milk was given out each day during the winter in the ten elementary school buildings, and in addition, free milk was sent to homes for a large number of children.

Framingham had the same story to tell. And the tangible result of their Free Milk Fund and their emergency aid fund is seen in the letters given below, by way of illustration:

A letter from one of the boys in the Roosevelt School, Framingham, Mass., to Mr. Merriam, Superintendent of Schools, thanking him for the very necessary glasses that our fund made possible.

Dear Mr. Merriam,

I am writing you to let you know that I want to thank you very much for the glasses. I can see a lot better now than I could before.

Yours respectfully,

JOSEPH TULLIO.

Mr. Howard C. Raymond, Manager of the Industrial Aid Society, writes that they have just closed the busiest year of any of which he had any knowledge in the long history of the Society. About 4400 different men came to them wth their problems of unemployment, and the Society was able to find over 1000 permanent and temporary jobs, and expended in actual relief roughly

(Continued on Insert B, Col. 2)

World Student Leaders Confer At Mt. Holyoke

—-:-—

As a person who is greatly interested in the International Student Service Movement it is a great opportunity for me to say a few words on this subject.

International Student Service is a movement rather than a formal organization. Understanding and friendship are the keynotes that motivate every effort. The activities are of a practical nature and are carried on for the purpose of assisting students faced with a temporary crisis or fundamental problems which retard opportunity and make for general stress.

Some examples of the type of work it carries on are:

1. Helping to establish students' self help in Bulgaria, Wales, China.
2. Arranging medical training in Europe or in this country for native African students.
3. Arranging local conferences at points of tension; such as the Indo-European Conference, French-German Conference, the Semitic and Anti-Semitic Conference.
4. Study tours.
5. Relief work in general.

The work, therefore, is developed entirely without racial, credal, political or any prejudicial bias whatever.

Young men and women who have seen the value of this service in creating a world-mind for peace, have set up volunteer committees in their own countries. These work with the central office in Geneva, Switzerland, in extending the movement, in raising funds to defray the general overhead, and in contributing to special projects.

Origin Of Movement

The movement had its beginning in the United States as the Student Friendship Fund, through which aid was sent to thousands of University students in the war-ridden countries of Europe, during those crucial years of need and readjustment. While at first the aim was simply to relieve after-war economic strain, it soon became evident that this International service in help and appreciation should be continued on a permanent basis.

During the first week of September, I. S. S. held its tenth annual conference at Mt. Holyoke College. As members to this conference came leaders of student thought and activities from thirty-nine different countries for the purpose of exchanging ideas, and promulgating plans and projects for intellectual, social, and practical service cooperation, which give promise of making a distinct and permanent contribution to better International understanding.

The American Conference

In his opening speech, Dr. Kotschnig, General Secretary of the movement, said, "The reasons for our holding this I. S. S. conference in America are—on the one hand the common distress of our generation, which demands that we prepare ourselves for united action, side by side with America; on the other hand the necessity of discovering just what it is we all share in as University citizens, for this common element must of necessity be the basis for all united action."

Djanfise Frasheri, '32

Service Fund

—-:-—

Many people have asked, and probably will ask, "What and why is Service Fund?" What Service Fund is we have tried to explain in these pages. The "Why" of Service Fund is equally important, though somewhat harder to express. Service Fund was created in an effort to shield the student body from the vast number of appeals for money which organizations all over the world constantly make to any community such as ours; and secondly, that through corporate giving our money might be made to reach farther and do better work among the worthwhile enterprises of the world than would be possible if each individual member of the college were left to decide between the many appeals which come, even though he had adequate knowledge upon which to base his decisions.

Whether Service Fund accomplishes these ends satisfactorily depends upon YOU, the Wellesley College community, as a whole and as individuals. It is to you we are now turning for the funds necessary to do our work. On you now rests the question of whether Wellesley will be able to do her share toward helping the world's need which will be greater than ever this year. What will our answer be when the call comes?

Katherine Russ, '32
Student Chairman,
Service Fund Committee.

Service Fund Gift Needed At International College

—-:-—

"You can't imagine how pleased we are about the Service Fund's hundred dollar contribution, and it came at just the right moment for helping summer students." This was just a sentence from a most enthusiastic letter from Becky *Chalmers* Barton, '26, who with her husband is teaching at the International People's College, Elsinore, Denmark.

This college is a venture toward a real internationalism. It goes beyond just fellowship, to a study of comparative literatures and cultures, social and international subjects, which makes for the greatest possible understanding. Besides the resident faculty, they have visiting lecturers such as Tagore, Dr. rer. polit. W. Martin, Mrs. Lea Manning, M. P., Late President of the National Union of Teachers, Great Britain. There is both a winter term and a spring term. The work is done through small study circles, lectures followed by discussion, and observation trips throughout Denmark, for the study of the folk high-schools, villages and cooperatives.

Our Service Fund gift goes toward the scholarships which are desperately needed as they are having constant demands from students all over the world, who believe that the knowledge and understanding of other peoples will bring the world together as close spiritually as it already is economically.

PLEASE NOTE

a. That the Service Fund does not cover membership in, nor contributions to, college organizations, the Red Cross, Christian Association, Student's Aid Society, Wellesley Semi-Centennial Fund.

b. The Service Committee prefers that no requests be made for the distribution of individual gifts to specific institutions and causes.

DR. GRENFELL AT WORK

Bryn Mawr Opens Its Doors To Educate Women Workers

—-:-—

This summer Bryn Mawr College opened its doors for the eleventh session of the summer school for women workers in industry. One hundred eager students enrolled on June twelfth for the two months' course. Not only every section of the United States was represented, but also three foreign countries—England, Denmark, and Sweden. The girls gathered from mill and factory to live, to study, and to play on the beautiful Bryn Mawr campus.

The Curriculum

The curriculum is so arranged that the process of teaching is closely allied to the interests of the students and their actual problems and experiences in industrial fields. Each class or unit studies some phase of Economics—one discussing the trade union movement, another reviewing the problems of government as related to labor, etc. English is an especially popular subject because so many of the students are anxious to learn to express themselves better, both verbally and orally. Science, too, is one of the attractions since here the industrial worker is given an entirely new conception of the world about her. In addition to these courses of study, a series of forums is arranged on subjects related to actual industrial problems. These are conducted entirely by the students, giving them an opportunity to practise the art of public speaking and to be prepared to take part in similar discussions after their return home.

Recreation

A no less important group at the summer school is that of the six college representatives who act as recreation assistants. They live in the dormitories with the students, becoming their intimate friends and companions. In the morning they attend a class, following the same one throughout the summer. In the afternoon they are found on the tennis courts, in the swimming pool, or on the baseball field prepared to instruct and to join in the fun. Through this undergraduate group the Summer School hopes to create an interest in this new form of education on the part of all college students, and thus hopes to bring more contributions to the scholarship fund which is so necessary in order that the organization may continue with its excellent work. For the whole school—faculty, staff, and students—the summer is a thrilling adventure full of many new experiences and happy moments!

Ethel Hodel, '32

Wellesley Graduates Serve At Dr. Grenfell's Mission

—-:-—

Although the Christian Association was financially unable to follow out its custom of sending a member of the college to Sir Wilfred Grenfell's thrilling work on the Labrador, this year, the Wellesley tradition was maintained by Virginia Jevne of 1931. Another Wellesley girl up there through all the year was Marjorie Fuller, 1928, whom many seniors may remember holding down the information bureau when they were asking timid freshman questions. Marjorie, as a year worker, was on the permanent staff of the orphanage, in St. Anthony, Newfoundland, and it was there that Virginia also lived and had an opportunity to assist. Her full time work, however, was also traditional for a Wellesley girl, the job of assistant in the Clothing Store at St. Anthony.

Meeting Sir Wilfred

That Virginia found the Grenfell work quite as fascinating as her predecessors, is most evident in her letters. She had the very good fortune of finding Sir Wilfred Grenfell on the mail boat, which she boarded at Lewisport and on which she traveled up the Newfoundland coast to St. Anthony. She watched his reception as they meandered into the isolated deep fiord harbors of White Bay, where Grenfell medical care and Grenfell education and industries lift the level of existence from the monotonous unhealthy round of fishing in summer and sitting with folded hands all winter to a new sphere of activity. Now interest in books and music, in healthful housing, clothing and food and most of all the wherewithal to keep busy and interested through the long ice-bound winter months have transformed these lonely fishing hamlets.

Life At St. Anthony

The life at St. Anthony with its busy coming and going of Mission boats, of government mail boats and of occasional scientific expeditions on water or by air is quite gay in spite of the less than two hundred residents in that metropolis of the Labrador. But continual influx of sick and crippled to the great hospital, the homebound folk, cured, refreshed, and ready to begin a different life; the activity of school, of industries for the crippled and the wonderful happy home for so many orphan tots, gave her as it has to all summer workers the feeling of really living in and contributing to a vital organism.

Louise Gilman, '32

TURKISH STUDENT

SERVICE FUND WORK

GEDIK PASHA

—-:-—

Of the nine Wellesley Alumnae who are teaching in the Near East, three are at the Gedik Pasha School, Istanbul, Turkey. They are Miss Ethel Putney, '02, Principal of the School, Miss Harriet Yarrow, '24, and Miss Helen Post, '29. Gedik Pasha was founded in 1880 by Martha Jane Gleason. It is co-educational with eight grades including kindergarten. There are about twenty-two on the staff and an enrollment of two hundred and fifty. Miss Putney writes: "There are more pupils than ever trying to come to us, partly because of the closing of a British school for lack of funds carrying it on, partly because of the increasing desire for education and partly because of the greater interest in English and the culture to which it is an open door."

In accordance with Turkish rule there can be no official religious instruction, but the emphasis on character has brought a realization of a new type of life. To quote from Miss Putney again: "Parents speak of their desires for their children's moral training when they bring them to us and ask our advice when problems arise."

———-:-———

CHILD LABOR

—-:-—

"The present decreases in child employment in so far as they are due to the extraordinary business conditions prevailing are likely to be wiped out once industry picks up again, unless we enact legislation to make them permanent . . . . More and more, thoughtful leaders in industry as well as in civic organizations are convinced that a concerted and triumphant campaign against the unsuitable employment of children is one of the necessary measures to be taken for the stimulation of industrial production and adult employment."

This quotation, from *The American Child*, a monthly bulletin of General Child Welfare, expresses a very generally felt sentiment. Shall we at Wellesley do our share in helping along this movement?

———-:-———

NORTHLAND COLLEGE

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Here is a plea from Northland College at Ashland, Wisconsin.

"Northland does not often send any frantic appeal for help. The past year has certainly been one of the critical periods in our history. Everyone has worked at top speed carrying more than a possible burden and giving everything we have had. The Crusade has been going steadily forward in the New England States but with perceptibly slackened production. The marvel is that with economic conditions as they have been we are able to make any headway.

"The fact, however, that we have always received a goodly proportion of our current support from New England, has given us a serious problem this year. We could scarcely expect our friends to make contributions both for the Crusade and for current support. The result has been a marked dropping off in gifts that we could use for operation, and as a result, we are facing the largest operating deficit in our history.

"Northland serves where no other service exists. God grant that every 'Northern Light' reader may sense the situation completely, and come to our aid in this time of crucial need!"

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RELIEF IS SENT TO NATICK UNEMPLOYED

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(*Continued From Insert A, Col. 1*)

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$14,000, which was given to about 1800 of these men who needed financial relief. "We spent $134.75 of your funds helping 23 men, adding from our other funds $241.35. The remaining $65.25 we spent in buying sox, shirts, underwear and handkerchiefs to give to the unemployed. It is little short of marvelous the transformation that can be effected by giving a man money for a shave, and supplying him with new underwear, sox and a shirt and tie. With this a man not only has courage to approach an employer, but he has made a distinct gain in self-confidence and creates a good impression. Every cent was used for the unemployed. One man to whom we had given $17.00 of your funds, and $42.00 in all, has repaid every cent from wages received in a position which we found for him, and we have used the money over again in helping others."

"When a man has held good positions and finds himself out of work, his line of business in the slough of depression, his savings gone, and his hair white, the world looks black. Such a man came to us who had been a credit manager of a large concern and he had had other positions of importance. It was hard for him to adjust himself to the sort of position which could be found and more difficult yet for us to find the good position which he was capable of filling. He was anxious to do anything in the way of work rather than accept help. Some financial help was necessary before we found him a position in a hotel and later a position as night watchman in a hospital. This work he is still doing and is getting along nicely and he has refunded the $42.00 which we gave him to meet his expenses in his search for work. Seventeen dollars came from your fund."

Death Of Dr. Hume Shocks Many Friends At Wellesley

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The news of the death of Dr. Ruth P. Hume, Wellesley, '97, on June 4, 1931, comes as a shock to many Wellesley people who have followed with interest her work in India. Soon after receiving her medical degree in 1902, Dr. Hume went out to India, where she continued her work until a year ago as medical missionary at the Marithi Mission, Ahmednagar, India.

The Wellesley Service Fund has contributed $1350 each year for Dr. Hume's salary. Wellesley alumnae gave Dr. Hume her car, "Ellen Fitz," and the Service Fund has paid for its upkeep.

When Dr. Hume came back to America last year for furlough, she visited Wellesley, and several students had an opportunity to meet and know this rare personality. During the winter Dr. Hume became ill and went to the New Haven Hospital for treatment. The Service Fund gave Dr. Hume an extra $300 at this time.

Wellesley College remembers with gratitude this life of self-forgetting service.

SERVICE FUND CAMPAIGN

WHERE YOUR MONEY GOES

SERVICE FUND EXPENDITURES, 1930-31

Unemployment Relief Fund		$1,850.00
Salvation Army	$200.00	
Industrial Aid Society, Boston	200.00	
Family Welfare Society, Boston	200.00	
Associated Jewish Philanthropies of Boston	200.00	
Boston Provident Association	200.00	
Public Schools for Milk Fund, Wellesley	200.00	
Public Schools for Milk Fund, Framingham	200.00	
Public Schools for Milk Fund, Natick	200.00	
Morgan Memorial, Boston	200.00	
Red Cross	50.00	
Yenching College in Peiping, China		4,500.00
Other Educational Work, Foreign		1,200.00
Armenian College for Girls in Constantinople	$200.00	
Ewha College, Korea	200.00	
Gedik Pasha School, Constantinople	100.00	
Kyrias Girls' School, Albania	100.00	
Guez Tempe School, Smyrna	100.00	
American College School in Damascus	100.00	
Tsuda College Association, Japan	100.00	
International Institute for Girls in Spain	150.00	
Colegio Internacional, Spain	50.00	
International People's College, Elsinore, Denmark	100.00	
Other Educational Work, United States		1,350.00
Piedmont College, Georgia	$100.00	
Billings Polytechnic Institute, Montana	100.00	
Hindman Settlement School, Kentucky	100.00	
Reed Home and Industrial School, Ga. ("Aunt Dinah")	350.00	
Northland College, Wisconsin	100.00	
Penn Normal Industrial and Agricultural School	100.00	
Hampton Normal and Industrial Institute, Va.	25.00	
Laurinburg Normal and Industrial Institute, N. C.	75.00	
Pine Mountain Settlement School, Kentucky	100.00	
American International College, Springfield, Mass.	100.00	
Santee Normal and Training School, Nebraska	100.00	
American Indian Institute, Kansas	100.00	
Support of Dr. Ruth Hume, India		1,650.00
Other Social Service Work, Foreign		646.00
Dr. Grenfell's Work, Labrador	$200.00	
National Armenian and Indian Relief Association	50.00	
American Ouvroir Funds (for French orphans)	146.00	
World Students' Christian Federation	100.00	
International Students' Service	100.00	
Woman's Evangelistic Work of the Missionary District, Shanghai, China	50.00	
Other Social Service Work, United States		1,058.45
Red Cross	$ 50.00	
Leonard Wood Memorial for Lepers	50.00	
Migrant Community Work	58.45	
Convalescent Home of the Children's Hospital	100.00	
Wellesley Friendly Aid Association	100.00	
National Child Labor Committee	50.00	
Porto Rico Child Feeding Committee	25.00	
Y. W. C. A., National	375.00	
Bryn Mawr Summer School for Industrial Workers	250.00	
Total gifts		$12,254.45

SUMMARY

Total Receipts, 1930-31 (Including Emergency Unemployment Relief Fund)	$13,248.05
Total Contributions	12,254.45
Expenses, (Printing, Stationery, etc.)	95.80
Total Expenditures	$12,350.25

HOME ECONOMICS BUILDING AT YENCHING

Internationalism Apparent To Students At Conference

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Mary Maxwell Norton and I were sitting on our bags on the station platform at Neuchatel when we were greeted by two girls: "Vaumarcus?" They were twins from the University of Basel, a town in German Switzerland. Twenty minutes later we arrived at the little station of Vaumarcus. We swung up the long hill leading to the camp, and another group joined us—an Englishman, an Australian, and a girl from New Zealand. At once the international aspect of the conference was pictured for us.

That evening at our first meeting, in the light of kerosene lamps, this internationalism became even more apparent. Ten Americans from every section of our country, and one representing us from the teaching staff of the American University of Cairo. One Austrian, a Czechoslovakian, a Roumanian, a Swede, two Germans, five Chinese, three French, a large proportion of Swiss, and English from every part of Great Britain and her dominions. Fifty-four students in all answered the roll-call, and the four seas had been opened to us.

The W. S. C. F.

This was indeed the World Student Christian Federation, a significant movement among college students. The Federation numbers about 300,000 students in approximately 3000 universities and colleges. We were attending its annual international conference held at Vaumarcus-on-Lake-Neuchatel, Switzerland, August 13-19. We were there bound together by common interest in the Christian Message at work in the world through the Federation; helping struggling movements in all countries; building for peace through international understanding and cooperation; developing race reconciliation; stimulating a realistic study of the economic situation of the world; and working for unity among the Christian churches, so that they may stand together in meeting the present challenge of a world in disorder.

Camp Life

The life of the camp was an interesting experience. It was a rustic camp, perched high on a hillside overlooking Lake Neuchatel. There were five shacks of crude timber. We slept on hard straw mattresses, dormitory style. Our food was good but extremely simple. We drank from porridge bowls; and the soup, meat, potatoes, and dessert followed in quick succession into our one other dish, the soup bowl. After each meal came the march to the tubs, each with his own set of two dishes. It was one of the things which brought that very heterogeneous group together regardless of language difficulty. The language of the conference was limited to English, French and German. If a talk were given in German, the German group sat directly in front of the speaker while the English and French sat on either side with their translators.

Disarmament and the message of the Federation were the focal points of discussion in the conference. For the former we had such able leaders as William Martin, editor of the *Journal de Geneve*, and Dr. Friis, a member of the League of Nations who had attended the preliminary commissions of the Disarmament Conference. Concerning the message of the Federation, there has been for some time a feeling that, in order to cope adequately with the many present day movements such as Communism, Humanitarianism, and Nationalism, the Christian students must achieve for themselves a positive working faith that will challenge youth as these other movements have already done—a message that will go deeper because it will be founded on a deeper loyalty. When the work of the Federation was discussed, we found the same emphasis there as in our own student groups—to study more. We must be prepared to work; and in order to work intelligently, we must *know* conditions.

The privilege of attending this conference brought us a new understanding of international fellowship and a new insight into the work of the World Student Christian Federation. More than ever do we feel that such an organization should have increased support.

Mary Lichliter.

Chinese Girls Enjoy Rare Opportunities At Yenching

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When one sees pictures of the beautiful campus, and hears of what is going on in Yenching college at Peiping, China, one wishes that she could really see this sister college of Wellesley. There some two hundred and thirty girls are enjoying university life, and advantages that are rare in that country. When faced with the amazing fact that of a population of 400,000,000, China has about 300,000,000 illiterate people, it is easy to see why an institution with the fine reputation of Yenching is such an important factor in the educational life of China. Doctor Stephen P. Duggan, Director of the Institute of International Education, speaks very highly of the school when he says in an annual report: "Yenching is unquestionably one of the few institutions deserving of the most generous support of the people in America."

Here the classes are quite like those in an American college, except, perhaps, that there is more eagerness to learn, and more desire for results. The Music and Home Economics departments seem to be most popular. There is now a five-year course, combining a regular college course with nurses' training, at the end of which the Bachelor of Science degree is conferred.

The present Yenching University represents the union of four colleges: North China Union College founded in 1867; the original Peking University, dating from 1870; Peking Women's College, founded in 1905, and the North China Union Theological College, started in 1906. After this union, Yenching moved to its present site outside the walls of Peiping, the old Peking which for centuries has been the center of political as well as cultural life in China.

Since the opening of a wonderful new gymnasium, the most immediate needs consist of a fifth dormitory, a music building and an infirmary.

It is in this institution of such high rank that many of the young people of China are preparing to aid their country, which has seen such troublous times.